



1

Is it a **Tool**?

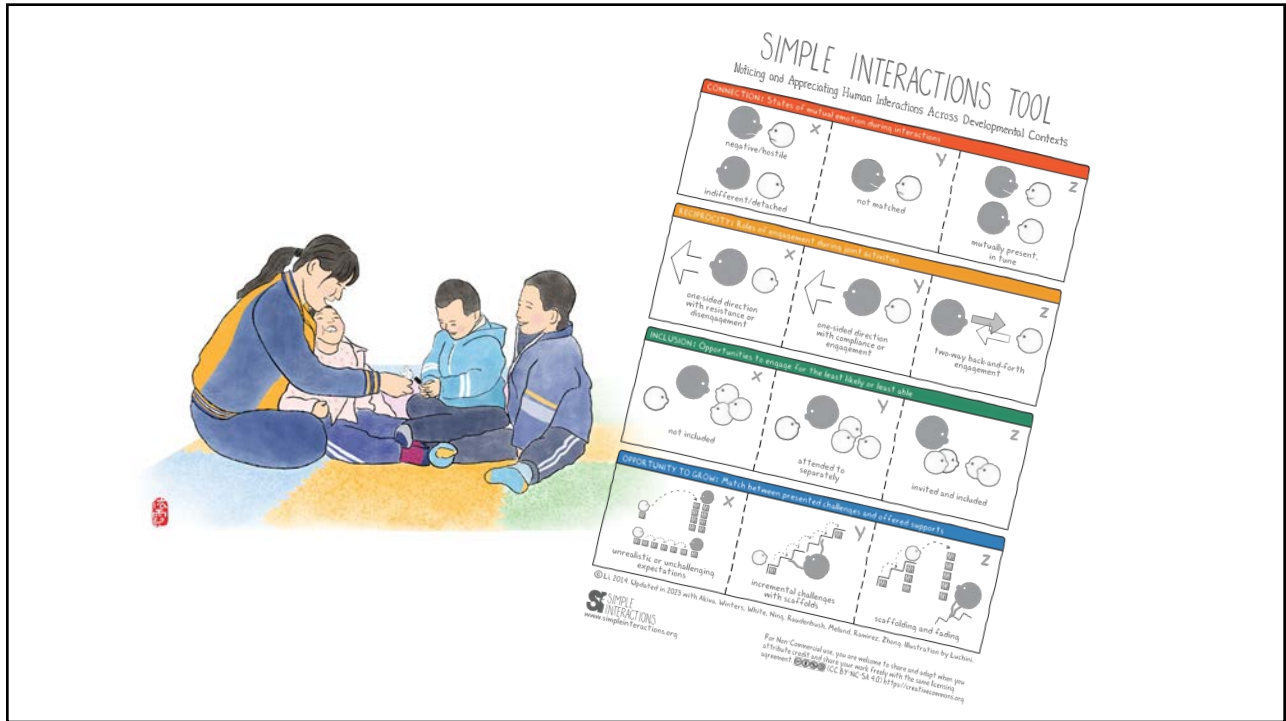
Is it a **Theory**?

Is it a **Language**?

Is it a "proven" **Program or Intervention**?

Is it a "**Way of Life**"? (LOL ... and yes)

2





3



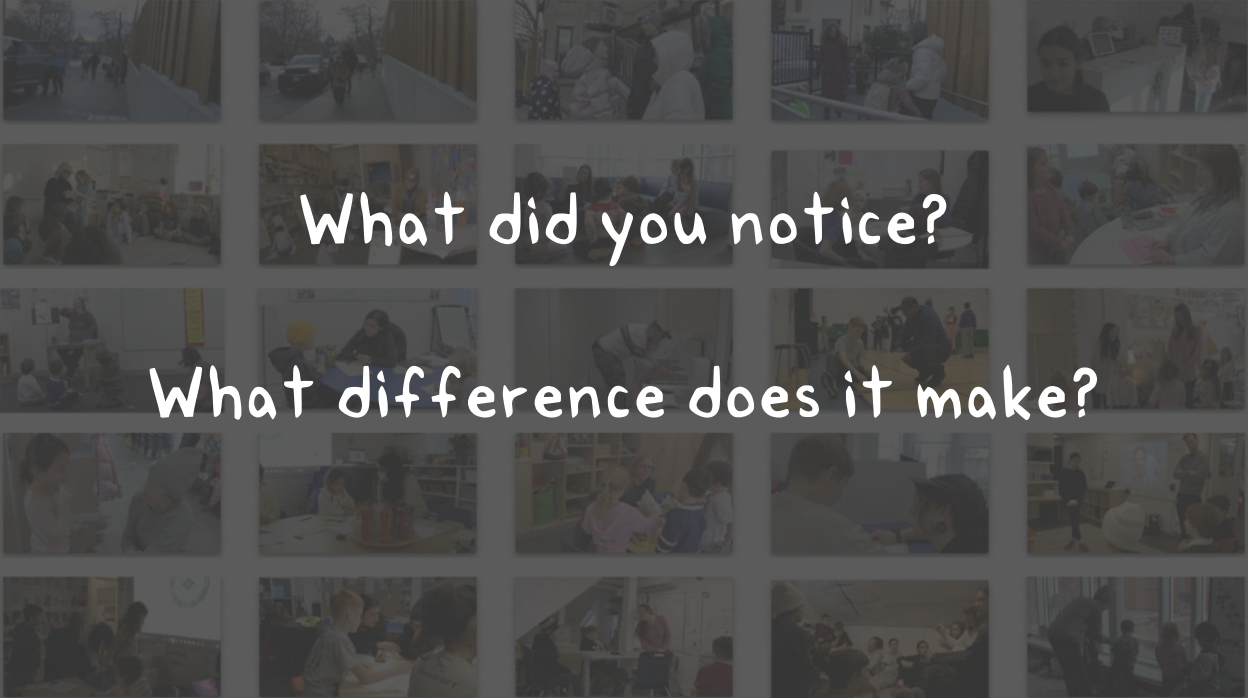
4

SI Facilitation Tool – Discussion Prompt

What Makes Your Day?



5



What did you notice?

What difference does it make?

6



7



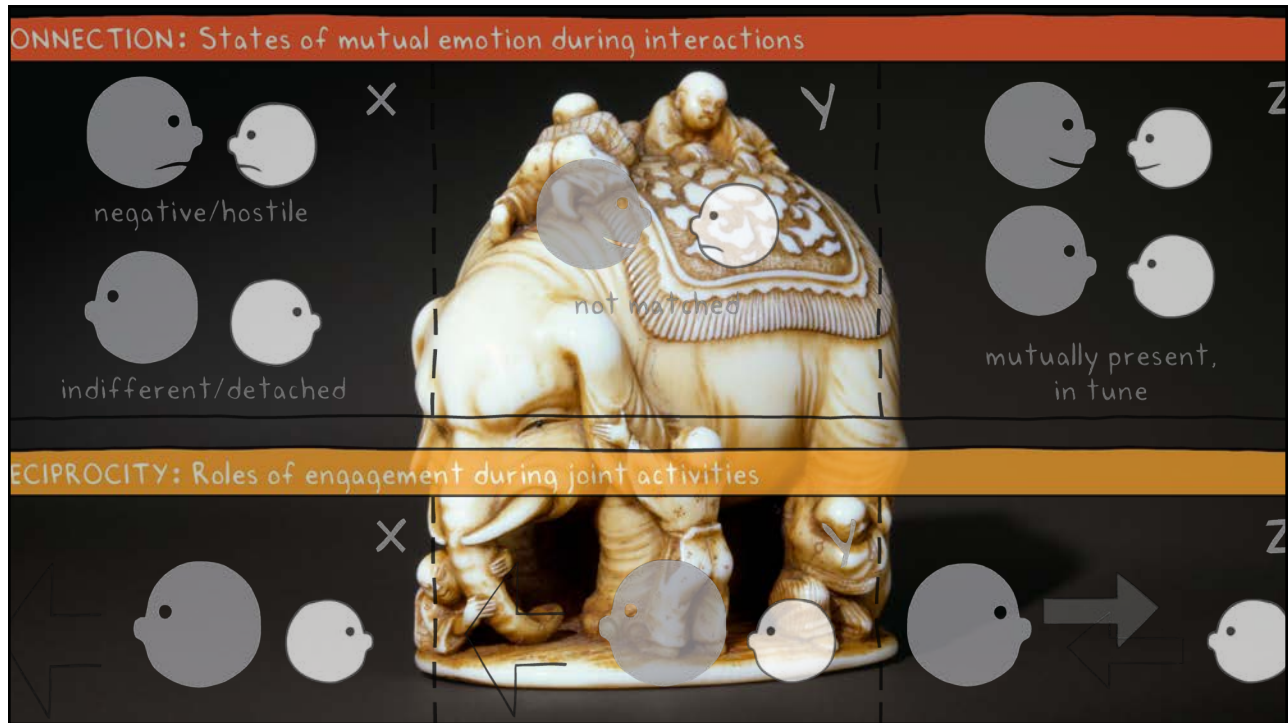
8



11



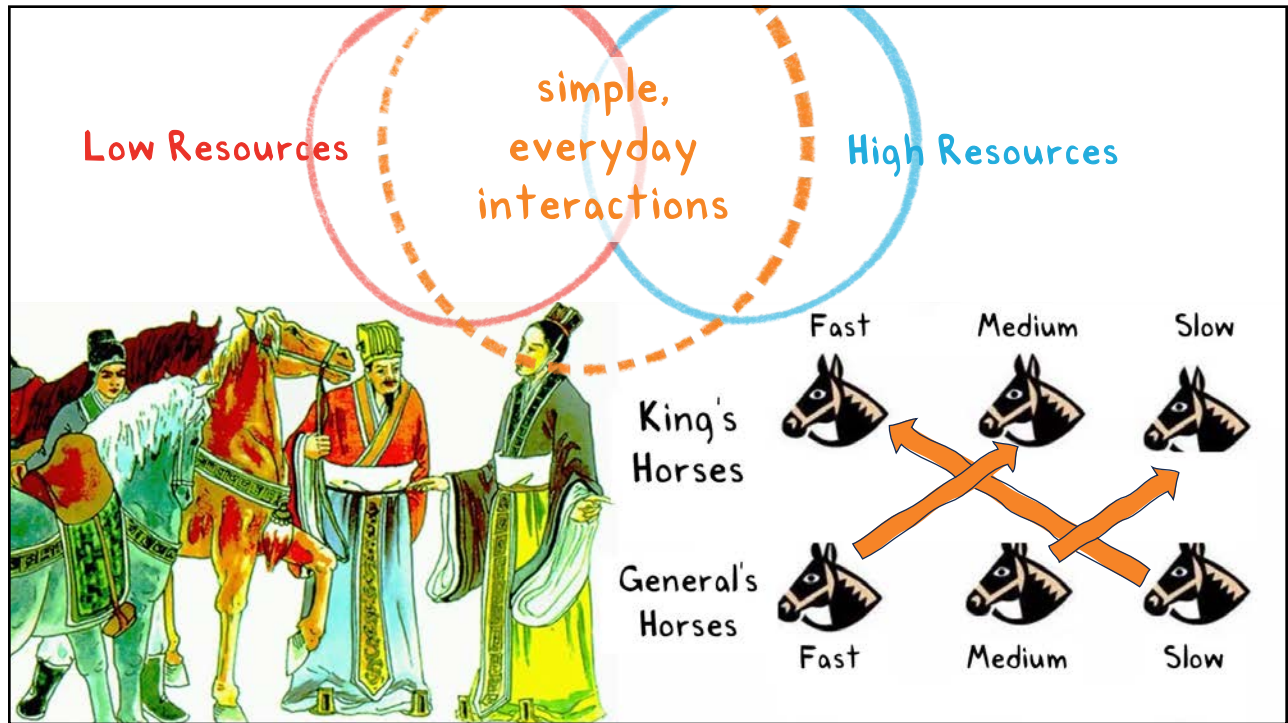
12



13



14



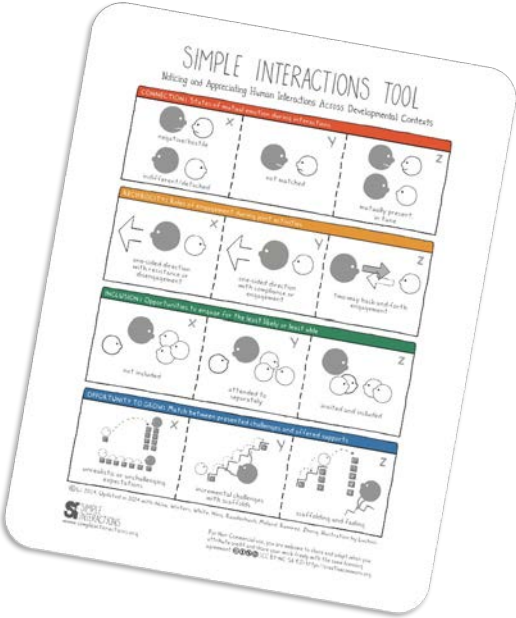
15



16

simple and ordinary interactions

are the basic building blocks of developmental relationships

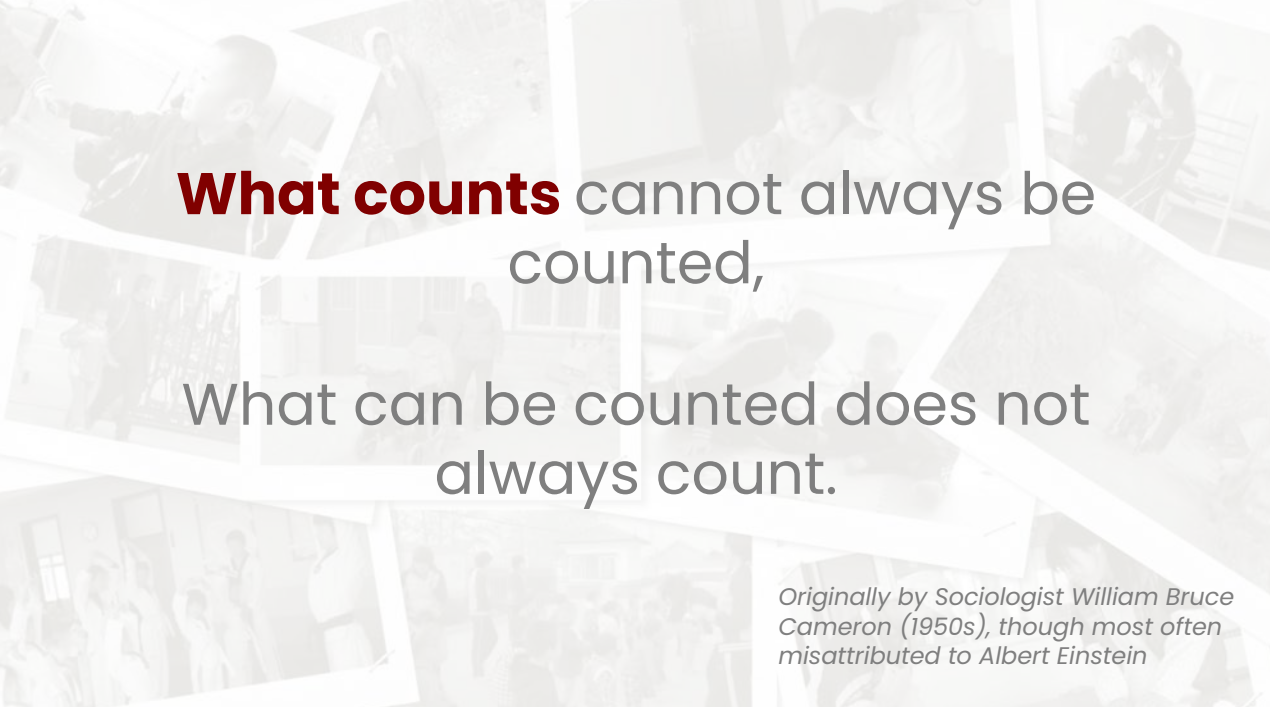


17

What counts cannot always be counted,

What can be counted does not always count.

Originally by Sociologist William Bruce Cameron (1950s), though most often misattributed to Albert Einstein



18

Care for the Caregivers and Help the Helping Professionals

Be as invested in the families and professionals as they are in our children. **We cannot make a lasting impact on children by skipping over the adults in the middle.**

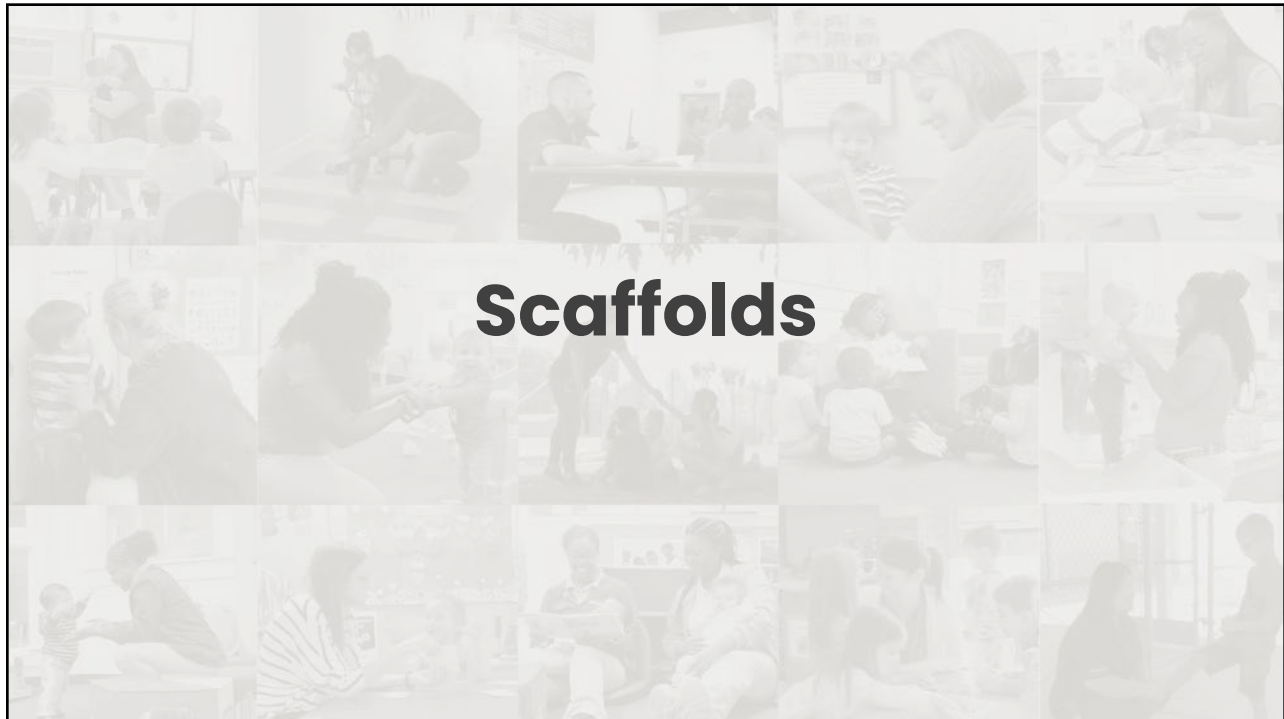
19

Healthy human relationships begin in **early childhood.**

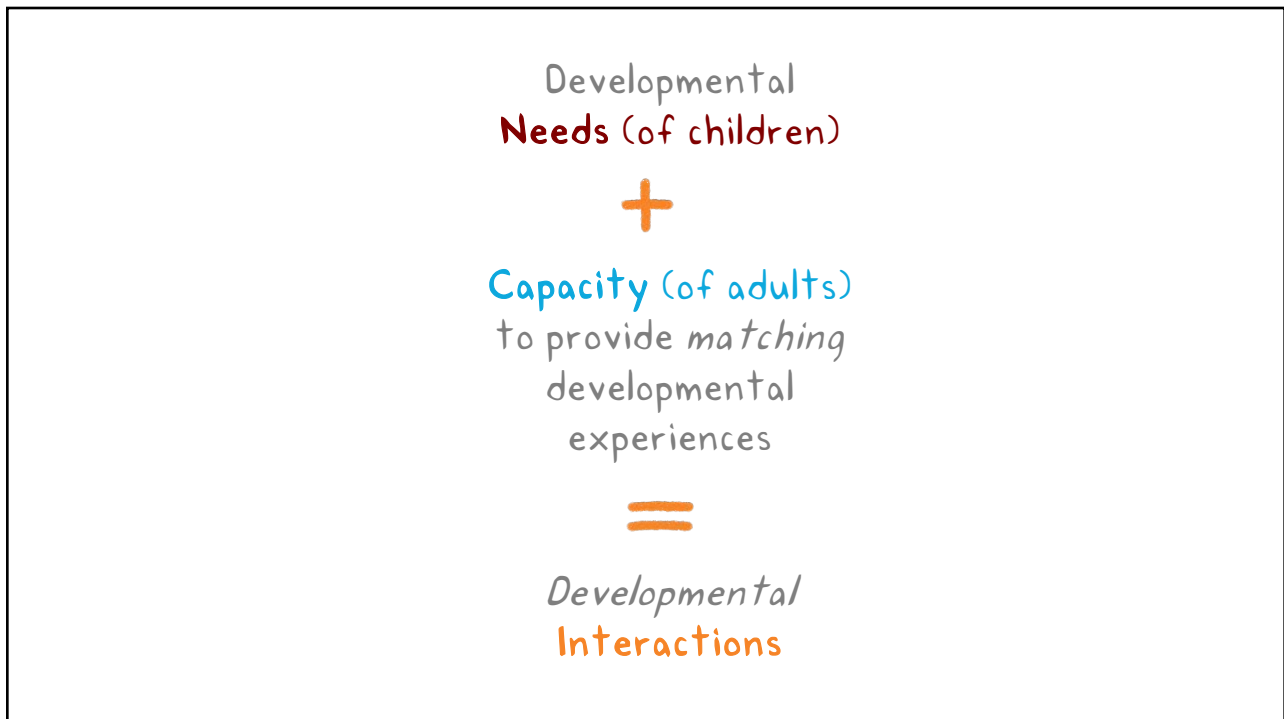
Physical, behavioral, and mental health depends on **health of our relationships.**

Our collective work across professions builds the **relational foundation** for the **health and well-being** of children, families, and communities.

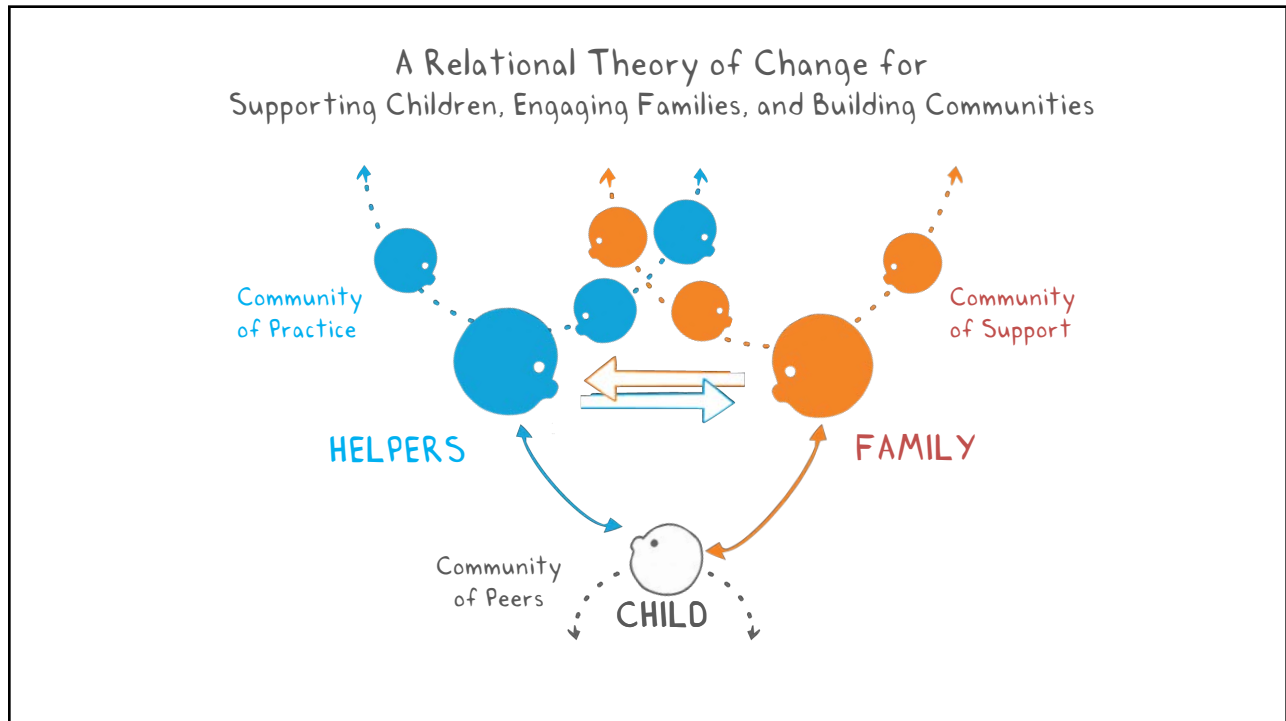
20



21



22



23

The **Simple Interactions Approach** ...
affirms what we cannot yet see in
ourselves.

... *grows* what we can appreciate in
others.

... and *advocates* for what makes us
most proud.

24

Thank you to our SI colleagues for sharing!

Amanda Thayer, Merrill Miceli and Liz Charland-Tait
MA EEC Western MA Professional Development Center
Read more about our work together

Ben Peebles and Simone Gravesande
The Mabin School
Read more about our work together

Lexis McCoy
Centenary University
Read more about her dissertation research

Melissa Butler
reimagining project
Read Melissa's recent essay for the SI newsletter