

Opening (20-25 minutes)

Materials: music

1. **Icebreaker** We recommend any active, fun icebreaker to get everyone comfortable.
2. **Opening activity:** Before each of the three questions, play music and have staff walk around. When the music stops, staff partner up with whoever is closest. You and/or the site leader asks the questions for a **“think-pair-share”** (**think:** staff reflect silently for a moment; **pair:** partners share with each other; **share:** facilitator will offer each pair the opportunity to share with the full group).
 - i. “What have you learned/accomplished in the Simple Interactions process?” (can push the staff to connect to the previous week’s goals if necessary/appropriate) “What have you learned about interactions?”
 - ii. “What are your individual goals for building relationships with children as you move forward working with youth?” (can push the staff to connect to the previous week’s goals if necessary/appropriate)
 - iii. “What goals would you like to achieve as a team?”

Videos (10-15 mins. per video)

Materials: manual; A/V equipment to share videos; SIT

3. Pass out the Simple Interaction Tool
 - i. Ask staff members to try to explain each of the four dimensions using their own words, examples, etc.

4. Watch the selected videos and encourage site leader to facilitate discussion.

Video 1: _____
Video 2: _____
Video 3: _____
Video 4: _____
Video 5: _____
Video 6: _____

Continue to use **“I noticed...”** to spark conversation, as well as phrases like **“I wonder if...”** or **“I wonder what would happen if...”** when framing suggestions to staff.

Facilitate discussion about where the interactions fall on the SIT. When staff differ in opinion – that’s great! It makes for rich discussion. Remind staff there is no ‘right’ or ‘good’ rating.

See the manual for more workshop facilitation tips.

Closing (5-10 minutes)

Materials: yarn

5. **Closing activity:** Staff will participate in a ‘Reflection Web’ by standing in a circle. After each person has taken a turn answering the questions below, they will hold onto the string of yarn and throw the roll to another staff member to respond. This will build a ‘web’ as the activity continues.
 - i. “What did I get out of this whole process?”
 - ii. “How will we continue this process in the future?”