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| **Opening** (20-25 minutes) ***Materials:*** *markers, card-stock, masking tape* |

1. **Icebreaker:** *We recommend any active, fun icebreaker to get everyone comfortable.*
2. **Opening activity:** Ask participants to name at least 5-6 activities that occur in their program (participants respond aloud, SI staff write on card-stock and stick on the wall/board)
	1. Have participants **rank** these activities based on when children have the MOST opportunities to learn, to practice new skills, and/or to be challenged to improve (“HIGH-opportunity” on top, “low” on bottom)
	2. Ask participants to **explain their role** in pushing kids to learn, grow, and/or progress in the top 1 or 2 “HIGH-opportunity” activities
	3. Then, challenge participants to answer the question, “How can we challenge kids during \_\_” for the remaining “LOW-opportunity” activities. Follow up questions: *“What skills or traits might they work on here?”* and *“What is your role in this?”* Highlight that here are always OPPORTUNITIES for progression, no matter the activity, and the adult plays a critical role in this, especially during the “LOW-opportunity” activities
3. Pass out the Simple Interaction Scale
	1. Introduce Progression
	2. Review Connection, Reciprocity, & Participation
	3. Make connections to discussions from opening activity

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| **Videos** (10-15 mins. per video) ***Materials:*** *manual; A/V equipment to share videos; SIT* |

1. Watch the selected videos and encourage discussion.

Continue to use **“I noticed…”** to spark conversation, as well as phrases like **“I wonder if…”** or **“I wonder what would happen if…”** when framing suggestions to staff.

Facilitate discussion about where the interactions fall on the SIT. When staff differ in opinion – that’s great! It makes for rich discussion. Remind staff there is no ‘right’ or ‘good’ rating.

See the manual for more workshop facilitation tips.

**Video 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Video 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Video 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Video 4: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Video 5: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Video 6: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Closing** (5-10 minutes)  ***Materials:*** *a plush toy or a soft ball; filming reminder sheet* |

1. **Closing activity** *(One way to do this is to stand in a circle and have staff toss a toy or ball around to each other to choose who speaks next.)*
2. What is something that I learned?
3. What is something that I saw a colleague do that I admired?
4. Which of these 4 dimensions will I work on? (You can ask staff to write this down somehow.)
	* *As staff share/write their goal,* ***the director should write down each staff member’s goal on the filming reminder sheet.*** *The director will then use this sheet as he/she and staff work to collect clips that highlight each staff member’s specific goal between now and the 3rd workshop.*

**REMINDERS**

* **Give camera to the site leader; review plan for ensuring the site leader will be able to film staff and share the videos with the facilitator.**