**SIMPLE INTERACTIONS TOOL**

An Instrument for Observing Adult-Child Interactions Across Developmental Settings

**CONNECTION**: Interacting with mutually positive or appropriate emotions

- [ ] negative/hostile
- [ ] distant/detached
- [ ] mismatched
- [ ] mutually present, in tune

**RECIROCITY**: Balancing roles of engagement during joint activity

- [ ] one-sided control, with resistance or disengagement
- [ ] one-sided control, with compliance
- [ ] two-way ‘serve and return’

**INCLUSION**: Inviting and involving children who are the least likely or least able to engage

- [ ] child excluded
- [ ] child attended to separately
- [ ] child invited and included

**OPPORTUNITY TO GROW**: Presenting incremental challenge and matching with appropriate support

- [ ] unrealistic or undemanding expectations
- [ ] incremental challenge with scaffolding
- [ ] scaffolding and fading

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