

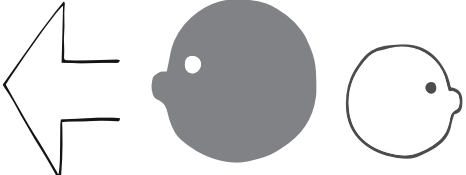
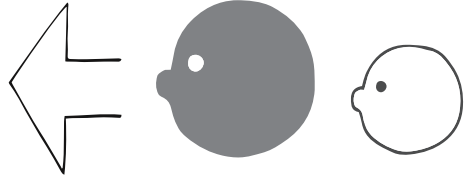
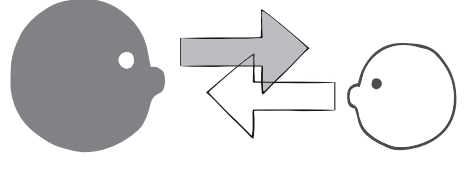
# SIMPLE INTERACTIONS TOOL

An Instrument for Observing Adult-Child Interactions Across Developmental Settings

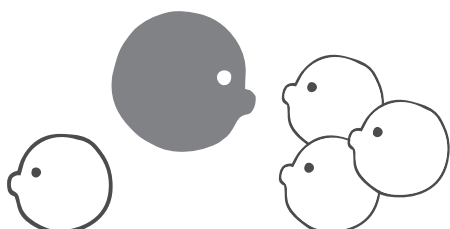
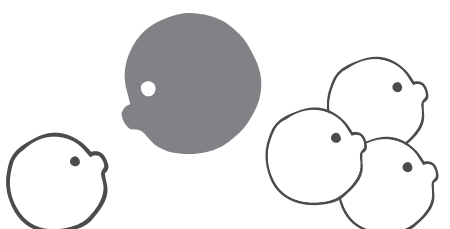
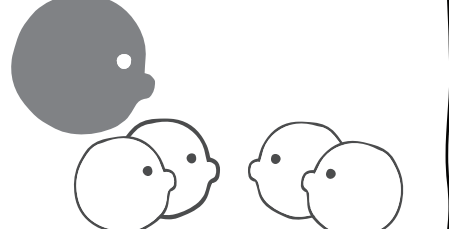
## CONNECTION: Interacting with mutually positive or appropriate emotions

<p>X</p>  <p><input type="checkbox"/> negative/hostile</p>  <p><input type="checkbox"/> distant/detached</p>	<p>Y</p>  <p><input type="checkbox"/> mismatched</p>	<p>Z</p>   <p><input type="checkbox"/> mutually present, in tune</p>
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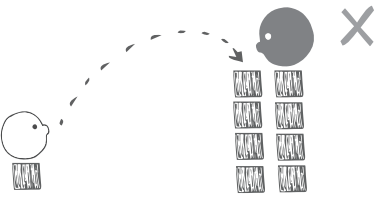
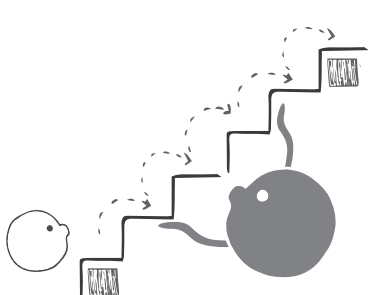
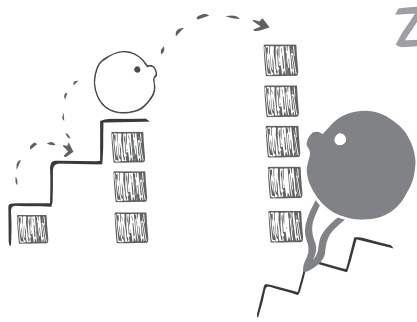
## RECIPROCITY: Balancing roles of engagement during joint activity

<p>X</p>  <p><input type="checkbox"/> one-sided control, with resistance or disengagement</p>	<p>Y</p>  <p><input type="checkbox"/> one-sided control, with compliance</p>	<p>Z</p>  <p><input type="checkbox"/> two-way "serve and return"</p>
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## INCLUSION: Inviting and involving children who are the least likely or least able to engage

<p>X</p>  <p><input type="checkbox"/> child excluded</p>	<p>Y</p>  <p><input type="checkbox"/> child attended to separately</p>	<p>Z</p>  <p><input type="checkbox"/> child invited and included</p>
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## OPPORTUNITY TO GROW: Presenting incremental Challenge and matching with appropriate Support

<p>X</p>  <p><input type="checkbox"/> unrealistic or undemanding expectations</p>	<p>Y</p>  <p><input type="checkbox"/> incremental challenge with scaffolding</p>	<p>Z</p>  <p><input type="checkbox"/> scaffolding and fading</p>
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for early learning and children's media  
at Saint Vincent College

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