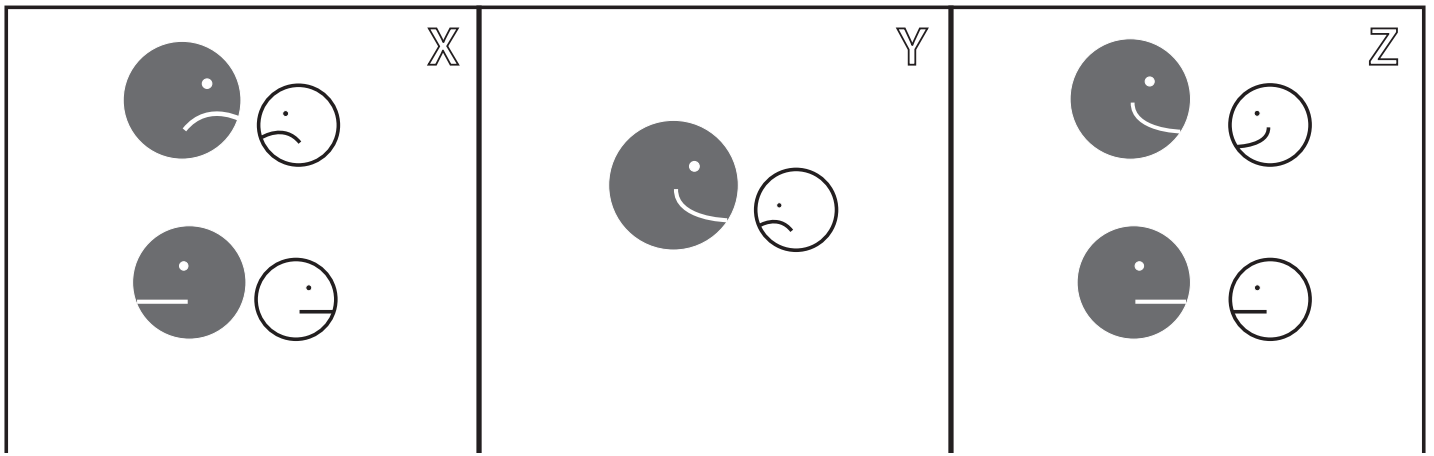
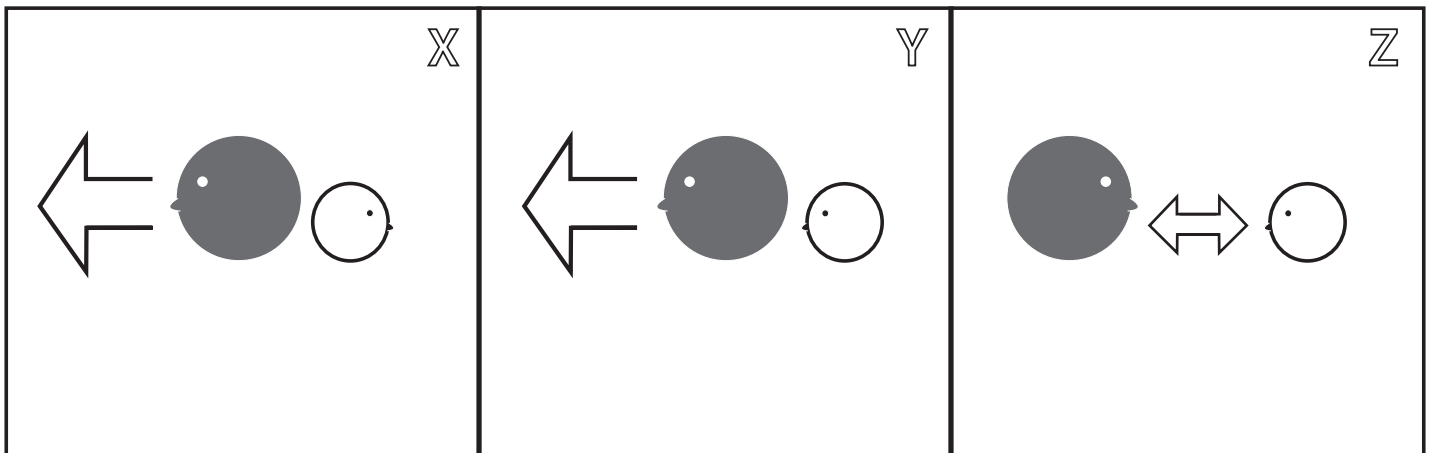


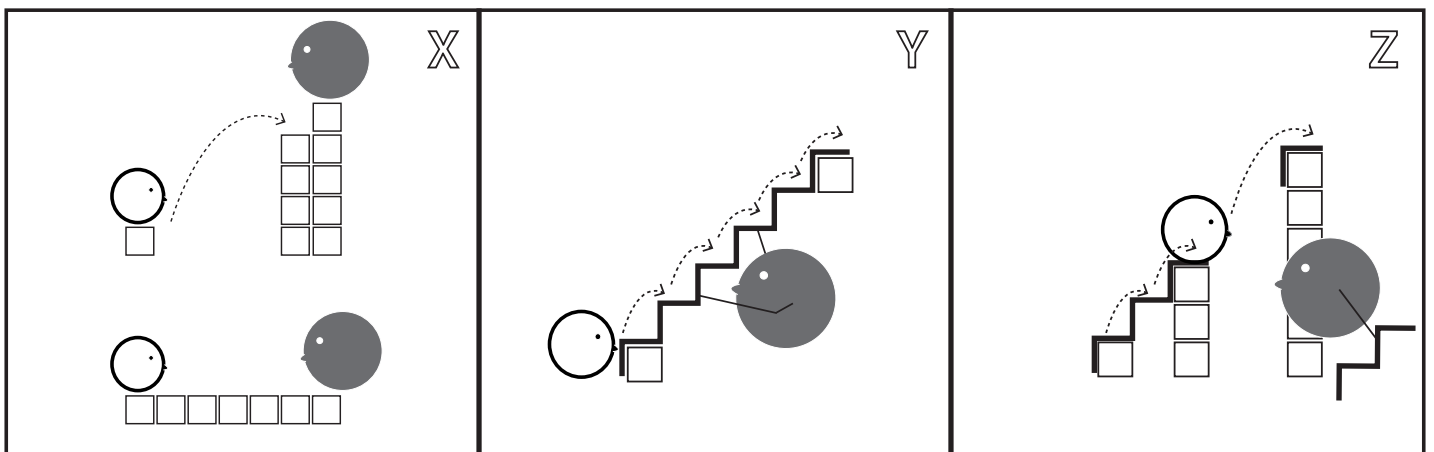
CONNECTION



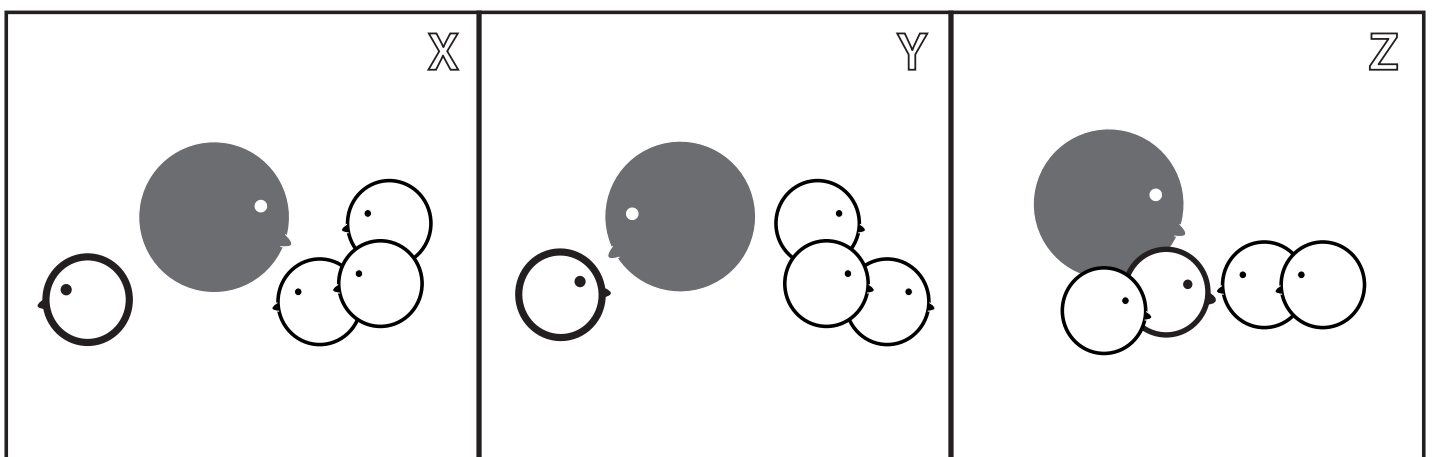
RECIPROCITY



PROGRESSION



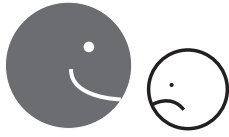
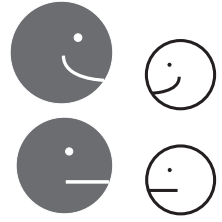


PARTICIPATION



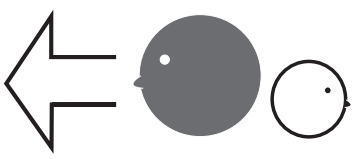
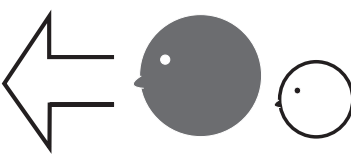
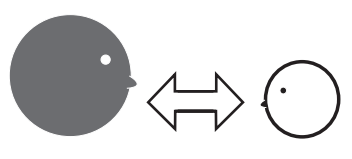
CONNECTION

Interacting with mutually positive or appropriate emotions

<p>X</p>  <p><input type="checkbox"/> Negative / Hostile</p>  <p><input type="checkbox"/> Distant / Detached</p>	<p>Y</p>  <p><input type="checkbox"/> Mismatched</p>	<p>Z</p>  <p><input type="checkbox"/> Mutually present, in tune</p>
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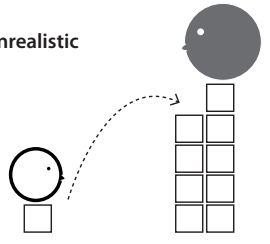
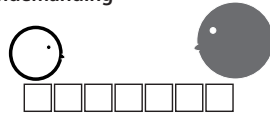
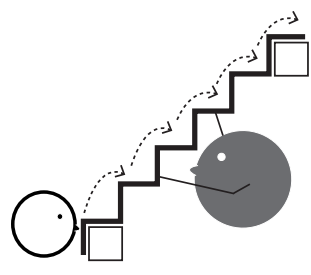
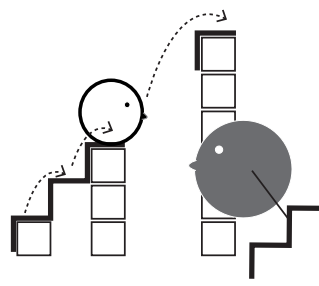
RECIPROCITY

Balancing roles of engagement during joint activity

<p>X</p>  <p><input type="checkbox"/> One-sided control, with resistance or disengagement</p>	<p>Y</p>  <p><input type="checkbox"/> One-sided control, with passive compliance</p>	<p>Z</p>  <p><input type="checkbox"/> Two-way "serve and return"</p>
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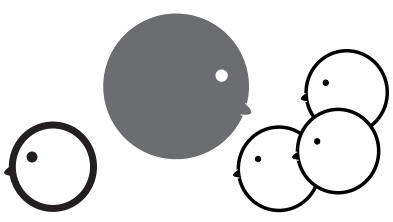
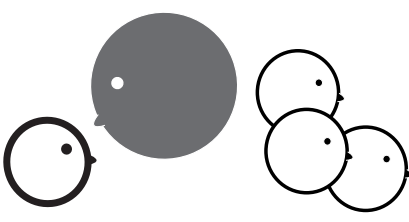
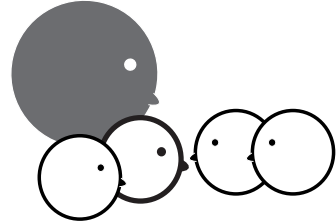
PROGRESSION

Presenting incremental challenge and matching with appropriate support

<p><input type="checkbox"/> Unrealistic</p>  <p>OR</p> <p><input type="checkbox"/> Undemanding</p> 	<p><input type="checkbox"/> Incremental challenge with scaffolding</p> 	<p><input type="checkbox"/> Scaffolding and fading</p> 
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PARTICIPATION

Inviting and involving child(ren) who are the "least among us" due to ability, temperament, or other factors

<p>X</p>  <p><input type="checkbox"/> Child excluded</p>	<p>Y</p>  <p><input type="checkbox"/> Child attended to, but <i>separately</i></p>	<p>Z</p>  <p><input type="checkbox"/> Child invited and included</p>
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